

All In: Year 1 Update

How did we get to All In?

- A new prevention strategy
- Series of goals, objectives, and activities based on the Climate Survey data and the feedback from the Wave of Change campaign
- A significant monetary commitment from the University to engage students, faculty, and staff to address sexual violence/misconduct at Tulane

Thank You: All In Implementation Team

- Alicia Czachowski
- Liz Schafer
- Meredith Smith
- Julia Broussard
- La' Tesha Hinton
- Sienna Abdulahad
- Libby Eckhardt
- Aryanna Gamble
- Welcome:
 - Peter Peterson
 - Jennifer Hunt
 - Margaret Reynolds



Sexual Violence Prevention Goals

Institutionalize sexual respect and prosocial community norms that protect from and condemn sexual violence

Increase collaboration within the Tulane community on issues of Sexual Violence

Integrate Sexual Violence Prevention in both curricular and co-curricular life

Be a national leader on campus based sexual violence prevention assessment and research

Create a campus culture supportive of healthy sexuality, focused on healthy relationships and respect

Acknowledge and address the role alcohol plays in the perpetration of sexual violence

All In-Prevention

Communication and Marketing

- The All In website was launched, there have been over 13,000 views — <https://allin.tulane.edu>.
- The All In newsletter was distributed 6 times and has more than 600 subscribers.
- OGSD devoted 4 newsletters in the month of April to sexual violence prevention and experiences in the LGBTQ+ community.
- The Stall Street Journal April Issue featured an article on sexual violence prevention and the LGBTQ+ community. The SSJ is distributed to approximately 450 stalls across campus.
- The Know Your Power sexual respect campaign was distributed across campus.
- Three messages were developed during Sexual Assault Awareness month focused on digital consent, how power impacts consent, and non-verbal consent.
- ConsenTUal, part of project IX, was disseminated as a series of 12,000 stickers and 300 buttons during two Live Well Hut events and during two Sexual Assault Awareness Month events.
- An interactive guide was launched in April on the All In website to help student survivors of sexual violence navigate and understand the wide array of resources and options available to them. Family and friends of survivors may also use this guide to become more educated on these supports and options.

Educational Initiatives

- Over 100 students participated in the new Consent Conversation workshop.
- The Mentality Project pilot workshop series had 7 men complete all four sessions.
- The Masculinity, Health, and Social Justice: Featuring The Men's Story Project.
- Student Conduct disseminated cell phone pockets, magnets and stickers encouraging students to “Know the Code” and learn about Student Conduct’s values.
- Student Conduct presented hazing prevention, including how sexual violence can be used in incidents of hazing, to all FSL presidents, all club presidents/officers and their advisors, all coaches, and a few teams and fraternity chapters.
- The Tulane University Peer Health Educators (TUPHES) completed 52 One Wave workshops with almost 1,200 students participating.
- The Office of Multicultural Affairs hosted On Being Empowered: A Luncheon for Women of Color for students, faculty, and staff.
- The Office of Multicultural Affairs in partnership with The Well, invited students to Truth To Power: Reclaiming MeToo in Communities of Color. Approximately 30 students attended the event.
- Roleplay, a theatre production focused on sexual violence prevention, features a cast of 11 Tulane students and completed a pilot performance with 50 audience members.
- A Sexual Assault Awareness Month Panel, co-sponsored with GAPSA.

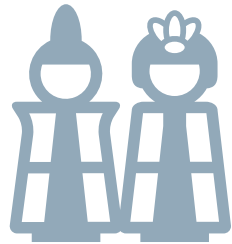
Research & Assessment

- **National College Health Assessment**
- Additionally, this year we added two questions to assess knowledge of reporting resources:
 - 78.5% of students indicated that they know where to go to make a report of sexual misconduct.
 - 70.3% of students indicated that they understand what happens when a student reports a claim of sexual misconduct at Tulane.
- **Further Research**
 - Dr. Jordan West and Dr. Dan Tillapaugh to conduct qualitative evaluations of students of color and LGBTQ+ students. The purpose of this research was to gain a better understanding of these two student communities experiences around sexual misconduct.
 - Summary reports of their findings and recommendations are available on the All In website.

The Student Coalition for Sexual Violence Prevention and Response

- The Tulane Coalition to Stop Sexual Violence met 5 times and had approximately 40 members.
- The Student Coalition for Sexual Violence Prevention and Response met 8 times and has more than 20 members, representing over 15 different student organizations. They completed the following this year:
 - Sexual Assault Awareness Month Tulane Tuesday with 256 participants. Coalition members handed out 500 stickers, 250 water bottles, and sexual respect information.
 - Tulane Baseball Teal Out with 200 participants engaging at the outreach table.
 - A Coalition open house to gather feedback from the student general body with 15 students participating.
- The Student Coalition for Sexual Violence Prevention and Response formed in the fall of 2018 to bring together students from across campus and student organizations to work on issues related to sexual violence prevention and response at Tulane. The goals of the coalition are to:
 - increase collaboration between student organizations
 - increase collaboration between student organizations and campus staff and administration
 - provide multi-level opportunities for student involvement around sexual violence
 - cultivate student leadership around sexual violence

Highlight: Truth To Power: Reclaiming MeToo in Communities of Color



The Office of Multicultural Affairs in partnership with The Well, invited students to have a discussion on reclaiming the MeToo movement for communities of color on March 11, 2019.



There were a variety of breakout discussions and a group dialogue about the realities, myths, education, and miseducation regarding sexuality and sexual violence in communities of color.



Students were then invited to attend the Tarana Burke lecture sponsored by TUCP and sign up for interviews and focus groups with Dr. Jordan West, who was researching this topic as part of the work being done at the institutional level.

Highlight : The Mentality Project

- A collaboration between Campus Health and the Office of Fraternity and Sorority Programs, the purpose of this four-week program was to engage a cohort of male-identifying students around issues relating to gender, power, violence, masculinity, and leadership. The objectives of this program were to:
 - Reduce attitudes that support physical and sexual violence, from sexual harassment to rape
 - Increase understanding of how gender, race, ethnicity, and other factors influence power
 - Increase awareness about the existence of power in gender roles and how this is reflected in relationships, sex, and hook-ups
 - Increase knowledge of how men and women experience sexual desire and the different messages they receive from society about sexuality

Highlight : One Wave

- The Well for Health Promotion revamped the One Wave Bystander Intervention workshop this year.
- The revamp consisted of re-writing it for the Tulane University Peer Health Educators (TUPHEs) to facilitate as a part of the Live Well series. Additionally, videos, examples, and scenarios were updated to include more inclusive content.
- By the end of One Wave, participants should be able to:
 - Define active bystander.
 - Recognize possible acts of violence.
 - Identify ways of intervening as an active bystander.

Action Plans for 2019-2020

- Offer to provide a sexual violence prevention and response webinar for faculty and TIDES instructors.
- Develop and pilot an online module on sexual violence prevention and response for graduate and professional students.
- Develop and implement an education and communication strategy for working with graduate and professional students. This will include digital resources designed to meet their needs.
- Pilot test an online training for student employees that provides information and resources around sexual violence.
- Revise, implement, and re-evaluate the Mentality Project with a more diverse group of participants.
- Develop, implement, and evaluate an "Identity 101" curriculum to help students explore personal identity and understand others.
- Develop a campaign around healthy sexuality, addressing the complexities of sex and alcohol use.
- Develop, implement, and evaluate a drug education initiative, with focused emphasis on the interaction between alcohol and drug use.
- *Roleplay*, the theatrical performance, is tentatively slated to run the first two weeks of school fall 2019, August 29-September 8.
- Create an annual training plan for Resident Advisors, Resident Directors, Hearing Officers, and other staff on sexual violence and the responsibilities of staff in reporting, and support.
- Develop a LGBTQ+ men's social group.
- Explore intersection of hazing and sexual violence by completing focus groups.
- Utilize the final reports from Dr. Dan Tillapaugh and Dr. Jordan West to develop initiatives to meet the needs of LGBTQ+ students and students of color.
- Future Climate Survey

allin.tulane.edu.

More information, report summaries, research documents, ways to get involved...